

JANUARY 2013 | ISSUE 29

LIBRARY NEWSLETTER

USER EDUCATION / LIBRARY SERVICES

- Knowledge Discovery in the Library and Beyond 2012 – Orientation Quiz Prize Presentation



From left: Anthony Ho (Faculty Librarian(FAST)), Alvin Yip, Bonny Yu, Dr Shirley Chiu-wing Wong (University Librarian), Carmen Tse, Susanna Tsang (Section Head (Information Services)/Faculty Librarian(SD))

Library orientation sessions – Knowledge Discovery in the Library and Beyond 2012 for undergraduate students – were held in Jul-Sep 2012. A total of 3,399 students participated and 1,101 students completed the quiz. All students who completed the quiz entered the lucky draw for 10 book coupons worth \$100 each.

A prize presentation ceremony was held on 27 Nov 2012. The University Librarian, Dr Shirley Chiu-wing Wong awarded the book coupons to the winners.

Sharing from 3 of the winners:

"I have been so lucky to have won the prize - this colors my new university life! The Orientation Session enriched my knowledge on how to make effective use of library resources. It is amazing to find out that the most convenient way to search for academic information is by OneSearch."

Miss Bonny Yu (Year 1, Building & Real Estate)

"I can see that the school has invested a lot of resources to support students; by joining the orientation session, I know the basic operation of the library which will equip me well for my future learning needs."

Miss Carmen Tse (Year 1, Land Surveying & Geo-Informatics)

"Orientation is a good start for first year students to get to know more about the huge resources in the PolyU Library."

Mr. Alvin Yip (Year 1, School of Optometry)

[Top]

- **The Author's Talk**

The Author's Talk: "The Importance of Peer Review - Supporting our Editors, Authors and Reviewers" was held on 19 October 2012 in the Library.

The talk was well received and attracted more than 30 PolyU academic and research staff members as well as postgraduate students. During the session, Ms Lyndsey Dixon (Publisher at Taylor & Francis Asia Pacific) shared with the PolyU community the importance of the peer-review process. In addition, Professor Haiyan Song, Associate Dean (Research) and Chair Professor of School of Hotel & Tourism Management (SHTM) and Dr Agachai Sumalee, Associate Professor, Dept of Civil & Environmental Engineering (CEE), shared their tips on getting published and answered questions from participants.



[Top]

- **Empower Students to Be Effective Learners**

- ✦ **Integrate Information Literacy (IL) Skills into Programmes – Success Stories from ELC**

- **Dr Nalini CHAVALI (ELC):**



"The workshop on information search skills and RefWorks was highly informative and very effectively conducted. Prior to attending the workshop, students were largely unaware of how they could obtain the academic articles required for their assignments. They are much better equipped now and their selection of articles for their second assignment reflects their acquisition of this new skill set. The workshop also helped them understand RefWorks and learn how to compile a reference list. Such workshops should be scheduled very early in the semester and be included as a mandatory activity in all writing courses in order to benefit students."

Information about the Library workshop conducted for Dr Nalini CHAVALI:

Subject code of the ELC class: ELC1012

No. of Library workshop: 6

Duration of the workshop: 1.5 hrs

Total no. of students attended the workshops: 89

- **Mr. Lucas KOHNKE (ELC):**

"The Library organized a few workshops on how to cite work and prepare a reference list in APA style using RefWorks for a few classes of Advanced English for University Studies (AEUS) students during the first semester of 2012-2013. The workshops also covered a few special tricks and practical search skills that the students need to know on how to quickly and effectively locate books and journal articles.

In AEUS, the students are required to write a discursive essay where they critique different views held by academics. Hence, it is imperative that they are able to locate and critically analyze a range of academic sources efficiently. This is a skill that students have to develop and the workshop contributed significantly to one of the objectives of the course.

The students and I were impressed by the quality and the effectiveness of the workshop. After the workshop, students were able to locate better sources, cite them correctly and the quality of their final essay was substantially better. I believe that all students should take a library workshop during their freshman year. The techniques that students are taught are immensely valuable to them as university students and they will be asked to call on these skills throughout their university studies."

Information about the Library workshops conducted for Mr. Lucas KOHNKE (ELC):

Subject code of the ELC class: ELC1014

No. of Library workshop: 2

Duration of the workshop: 1.5 hrs

Total no. of students attended the workshops: 32

[\[Top\]](#)